Principal’s Report:

Acting Principal

I would like to sincerely thank Mrs Watt for taking on the Acting Principal position in my absence. It is wonderful to have a teacher already on staff to take on the role as they know what is happening in the school and know the students to continue working with everyone. Mrs Watt thoroughly enjoyed her time as Acting Principal and would love to take on the role again if the opportunity arises. Thank you to everyone in the school community for supporting Yvonne during the last two weeks.

Report Cards

Teachers are currently completing report cards for Semester One and ensuring all assessments are completed by students so their results can be included in these reports. Reports will be sent home Thursday in Week 10. Parents are welcome to arrange a time to talk with teachers about report card results if you wish. We will be offering Parent / Teacher interviews to all parents/carers towards the end of Term Three.

Teaching With a Literacy Focus

Teachers have identified what they need to do at the beginning of an English lesson to support students’ learning in every lesson. They include: getting students to say the Learning Intention (what they need to do at the end of the unit), Success Criteria (what part of the learning will look like) and link this with the Guide To Making Judgement (GTMJ, which teachers use to give a grade). Teachers also must know what text they will use to help teach the learning (input) and what the students will produce by the end of the lesson (output).

Regards, Belinda
It’s hard to believe that it is almost the end of Term 2. I am so proud of the children and the efforts that they put into their assessment pieces the last two weeks. They have all shown growth and understanding of the concepts covered this term. We have had an exciting and fun filled term with NAPLAN, Under 8’s day, Arts Council performances and looking forward to Behaviour Day and Sports Day. Looking forward to seeing the parents at the Millchester Athletics Carnival. The students have been practicing and Mrs Reid is impressed with their team spirit and ball skills in the ball games.

The Year Two students had a great time at Under 8s Day. A very special thank you to the Mums and Grandmas who came along and helped in taking small groups around to all the activities. Your time and effort was certainly appreciated by us all.

Meckenzie: “My favourite Under 8s Day activity was the playing in the green shaving foam.”

Logan: “I enjoyed the all of the activities.”

Budd: “I had fun jumping on the big jumping castle.”

In Technology we grow a sunflower from a seed to a plant. Some of us are excellent gardeners and some of us have a brown thumb as our seeds didn’t sprout. We looked at systems and made changes to make the growing process of a plant more effective.

Ruby: “A frog fell out of the tree and landed on my plant and snapped my plant!”

Diesel: “My plant grow 6 unifix cubes taller in just seven days!”

Olivia: “My seeds haven’t sprouted yet.”

In Science we have been looking at the night and day sky. One of the activities in this unit was to measure and see the directions of shadows during the day.

Hank: “The shadows didn’t stay the same length all day.”

Cameron: “The direction of the shadows depend on where the sun is located in the sky.”

Keep reading at home and over the holidays to gain those reading certificates.

Thank you once again for a fantastic term. Have a very safe and happy holiday.

Judy Reid and Year 2/3R students

jreid73@eq.edu.au
The Music curriculum this semester has proven to be very different with a much greater emphasis on responding to music using correct terminology. This has proven to be much less engaging for the students and so next semester we will return to a curriculum with more of an emphasis on performance - I have been surprised by the number of students asking when they can start learning the recorder.

Composing has also been a large component of music this semester with some excellent work done in the middle years and one group in the upper years who composed and recorded a really suitable soundtrack for a short (35 second) film. Well done to Alix, Holly, Nikita and Riley! Students in the middle years have been doing lots of percussion playing in the last few weeks as they've performed their compositions.

I'm looking forward to what can be achieved by our students in the next semester with some new skills in our repertoire. If you have any questions about what we do in music please contact me at the school (or email) - I am more than happy to have a chat.

Regards,

Robyn Dietrich

(rdiet1@eq.edu.au)
Road rules around schools

Drop off and pick up times are always a busy time around school. Please obey all roads rules to ensure all our students are not at risk. The speed limit, crossing supervisors and drop off zones are there to ensure this, so please consider this as you drop/pick up your children each day.

**Speed limit**—40 km's an hour

**Crossing Supervisors**—8:00am – 8:55am – 2:55pm – 3:25pm

**Drop off Zone**— This is NOT a parking area. This zone is provided to parents who want to drop their children and go. Drivers who use this area need to drive through to the end of the zone, ensure your children enter/exit your vehicle in a timely manner (there is a 1 minute limit). Using this area as it was provided for gives all drivers the opportunity to utilise this zone correctly. There is ample parking provided if you need to stay longer.

School Banking.

Mrs Rigby has once again volunteered to be our school banker. Filled in bank books are picked up each Wednesday by Mrs Rigby and returned on a Thursday.

Unexplained Absences

The department has implemented same day notifications advising parents/carers when a child has an unexplained absence from school.

Millchester State School Admin will make phone calls at 9:30am every day. If a message is not able to be left when contacting parents/carers, we will go through the emergency contact list until notification can be made. This is a timely reminder, if your child is absent with a reasonable absence, can you please call the absence line on 47546660.
Well done to Alix, Riley and Nikita who represented Milly at the Readers Cup in Townsville. Thank you to Mrs Newnham and Ms Pollard who took the girls. We will let you know how they went in our next newsletter.
Athletics Day 1

8:30 (15min) Assemble in eating area for march to oval.
8:45 (75min) 100m Sprint heats (5 – 12 year olds)

10:00 (15min) **Rotation 1**
- Prep: High Jump
- Grade 1: Long Jump
- Grade 2: Throws (rockets, thongs, frisbee, shot put)
- Grade 3: Relays (egg & spoon, noodle horse, sack)

10:15 (15min) **Rotation 2**
- Prep: Ball games
- Grade 1: Parachute games (popcorn, cat & mouse, waves, roll)
- Grade 2: High Jump
- Grade 3: Long Jump

10:30 (15min) **Rotation 3**
- Prep: Throws (rockets, thongs, frisbee, shot put)
- Grade 1: Relays (egg & spoon, noodle horse, sack)
- Grade 2: Ball Games
- Grade 3: Parachute games (popcorn, cat & mouse, waves, roll)

10:45 (15min) **Rotation 4**
- Prep: Relays (egg & spoon, noodle horse, sack)
- Grade 1: Ball games
- Grade 2: Parachute games (popcorn, cat & mouse, waves, roll)
- Grade 3: High Jump

11:00 (20min) **Little Lunch (stay on oval)**

11:30 (15min) **Rotation 5**
- Prep: Long jump
- Grade 1: High Jump
- Grade 2: Relays (egg & spoon, noodle horse, sack)
- Grade 3: Throws (rockets, thongs, Frisbee, shot put)

11:45 (15min) **Rotation 6**
- Prep: Parachute games (popcorn, cat & mouse, waves, roll)
- Grade 1: Throws (rockets, thongs, shot put)
- Grade 2: Long jump
- Grade 3: Long jump

12:00 (60min) 200m Heats & finals (9-12 year olds)

1:00 (30min) **Big Lunch**

1:30 (80min) Sprint Finals (5-13 years)
2:50 Pack and tidy up
# Athletics Day 2

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<tr>
<th>Time</th>
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<tr>
<td>8:45</td>
<td>Assemble in house groups on oval</td>
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<td>8:50</td>
<td>800m Finals (9 – 12 year olds)</td>
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<td>9:50</td>
<td><strong>Rotation 1</strong></td>
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<td>9 years Ball games</td>
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<td>10 years Long Jump</td>
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<td>11 years Shot Put</td>
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<td>12/13 years High Jump</td>
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<td>9 Years Shot Put</td>
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<td>11:20</td>
<td><strong>Little Lunch (stay on oval)</strong></td>
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<td>1:10</td>
<td><strong>Big Lunch (stay on oval)</strong></td>
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<td>1:20</td>
<td><strong>Relays</strong></td>
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<td>Parent/teacher vs student relays</td>
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<td>2:30</td>
<td><strong>Presentations</strong></td>
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<td>2:40</td>
<td><strong>Pack up and tidy up</strong></td>
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