COMING EVENTS
Cross Country Tues 15th March
Parent Interviews Tues 22nd Mar
Behaviour Day Thurs 24th Mar
Last Day Term 1 Thurs 24th Mar
First Day Term 2 Mon 11th Apr

Minor and Major Behaviours
At Millchester we have identified a list of behaviours that are considered to be minor and a separate list considered to be major. Children making minor wrong behaviour choices in the classroom and the playground work through our 5 steps each time they make a wrong choice in the day.
1. Rule reminder
2. Warning
3. Timeout in class or playground
4. Buddy Class timeout
5. Sent to the office
Children are also given the opportunity to work back up through these steps to redeem themselves and show that they have learnt from their mistakes. This also teaches them resilience and to move forward after making a mistake. We also believe getting to buddy class is a major step and the child has not been able to change their behaviour. Therefore parents are contacted by the teacher and informed if their child has been sent to buddy class that day.

If a child makes a wrong choice that is considered to be a major behaviour then the student is sent directly to the office for the Principal or other members of the Leadership Team to investigate. If the incident is confirmed more serious consequences are put into place and parents are notified by a letter or a phone call from the Principal or Leadership Team.

You can find more information on this in Millchester State School's Responsible Behaviour Plan which is on our school website.
www.millchesss.es.edu.au

I am safe, I am respectful, I am a learner
The busy students in year 1 have been looking at some interesting characters in big books. To date we have had ‘The Mean Meanies’, ‘Too Loud Lilly’, quiet ‘Possum Magic’ and this week some hungry ‘Three Billy Goats Gruff’. The students have been studying, what happens at the beginning of a story, what happens in the middle and how it ends. Some pretty hard thinking and writing skills are involved in what makes these story characters.

In mathematics, there has been lots of counting, writing numbers and putting items together to make the total product. Language used includes the number before, the number after, doubles, ‘teens’ and growing patterns. Threading various patterns with beads is also great for fine motor development. The students had fun when using clay to make items that were short and long, tall and short, wide and narrow. When measuring our desks we counted 23 blocks but when different children measured their pencils there were a lot of different answers.

The clever year 1 scientists have been exploring the various healthy habitats of animals in the school environment. We noticed that aphids were making their host bush unhealthy, how lizards and birds were in the trees and ant holes went underground. William and Julian suggested that we could keep the school environment healthy by picking up the rubbish.

Kind Regards

Carolyn
A WORD FROM THE STUDENTS IN 4/5C

In English, we have been learning about persuasive arguments and convincing people to do something. We have sequenced persuasive texts that have been out of order, written persuasive texts in pairs/groups and written our own persuasive texts. A fun activity that we did was to look in a Where’s Wally book and try to get people to find the person/animal/object that we were looking at by only describing what it looked like by using noun groups, e.g. the strong, smiling man with blonde hair who was leaning on an axe. It is very interesting and everyone is getting better at writing and learning persuasive writing. We are learning to upgrade our words and sentences, e.g. enormous or gigantic instead of big. We are also learning about simple sentences (e.g. The young boy sat on his chair.), compound sentences (e.g. The young boy sat on his chair and did his work.) and complex sentences (e.g. The young boy sat on his chair, however he fell off.).

In Mathematics, we have been learning about chance and how likely it is that something will happen. Some chance words we have been learning are – likely, certain, impossible, unlikely – and we can use these in sentences to describe the likelihood of something happening, e.g. it is likely to rain today; it is impossible for the day after Tuesday to be Friday. We have also been learning about data and how to put it into graphs, e.g. column graphs, side-by-side column graphs, dot plots, bar graph, pie graph and picture graphs. We have also been doing small tests for our multiplication and division so we can get better at our timetables.

In Year 4 Science, we have been learning about living and non-living things as well as life cycles of living things. A life cycle is a cycle of an animal or plant’s life and death. We have also looked at different relationships between living and non-living things, e.g. spider and insects – the spiders eat the insects that it catches in its web. In Year 5 Science, we have been learning about plant and animal adaptations. We have been exploring how different colours absorb different amounts of heat which is why polar bears have black skin – black absorbs the most amount of heat and keeps the animal warm. A plant adaptation is seed dispersal – which can be done by external transport (animal carries them on its fur), water, wind and internal transport (animal swallows the seed and digests it). An animal adaptation is that camels have large feet so they don’t sink in the sand, their tongue allows them to eat cacti and their eyelashes allow them to see in sandstorms.

In Year 4 History, we have been learning about explorers in the past, e.g. Vasco da Gama and Christopher Columbus. We have also being learning about penal colonies as well as different European countries – England, Netherlands, France, Portugal and Spain. We will also be learning about the First Fleet. In Year 5 History, we have been learning about secondary colonies and reasons why these colonies were formed, e.g. Van Diemen’s Land and Moreton Bay. There are three different types of reasons colonies were formed – political reasons (government and laws), economic reasons (money) and social reasons (people).

In Visual Art we have been learning about primary colours and secondary colours (two colours mixed together, e.g. blue + red = purple). You can have harmonious colours and contrasting colours by using a colour wheel to choose colours next to each other (harmonious) and opposite colours (contrasting). We have also learnt about tints (when you add white to a colour) and shades (when you add black to a colour). There are different types of lines, such as straight, curved and they can be drawn to show feelings such as happy, angry, slow, fast and sad. We learnt that texture can be smooth, rough, slimey, etc. and tone is the amount of lightness and darkness in a colour.

Konnichiwa (hello). In LOTE, we are learning greetings (written in hiragana), our names (written in katakana) and numbers (written in kanji). If you want to introduce yourself – our example is for Mary – you say, watashi wa Mary desu. This is how you introduce your age – our example will be for a ten year old – watashi wa juussai desu. Sensei means teacher in Japanese and our teacher’s name is Sensei Moritake. Sayonara (goodbye).

Last Friday, at the Arts Council, we watched Aussie Kids Rock show. They showed us all of their cool instruments. They played disco, hip hop, country and reggae music! The instruments were bass guitar, electric guitar and a cool drum set. The players were Dino (the crazy drum player) and CJ (the guitar player). They were really funny because Dino kept dressing in funny costumes and kept throwing toilet paper everywhere. The teacher aides and teachers had an amazing and fun time. Dino and CJ really entertained us. He called up volunteers to play some funny games or to dance. It was really fund and everyone had an amazing time at the Aussie Kids Rock show! Reggae man!

Written by the students in 4/5C.
A NOTE FROM MISS CURRAN:
A little reminder - you will hopefully be aware of the homework program for this year where reading is the focus. Students should be reading each and every night. Students’ Reading Logs will be checked and recorded each Friday. Additional activities (spelling and number facts) have been set for each night as well and will be marked on a Friday. Students can also access www.studyladder.com, www.spellingcity.com, and www.readingeggs.com as extra home tasks. Their usernames and passwords have already been sent home to ensure that you are able to access these. Thank you to everyone for keeping your children on track with this. As we all know, the more time students put into their learning, the easier school work is for them.

Timetable classes to be aware of are:
- Reading Groups are held on Mondays to Thursdays from 9:00am until 9:30am.
- Health and PE lessons are on Mondays during first session. Please make sure students bring along their school hat and a waterbottle on this day.
- Music lessons are on Tuesdays during the first session.
- Library, at this stage, is on Wednesday during middle session - please make sure students bring along any library books they wish to exchange.
- LOTE classes are on Thursdays during middle session for Year 5 students.
- Parade is on Friday from 9.00am until 9.30am in the MPA.

It has been great to meet a lot of the parents so far this year. If you have any questions or concerns, please feel free to come in and see me at school.

Stephanie Curran
scurr95@eq.edu.au
Term one is coming rapidly toward the end already. As a class, Year 2/3GR have settled beautifully into our new learning environment and have brought a wealth of knowledge with them. We are now approaching the time where assessment is upon us and we ask that you send your children to school to ensure they do not miss out on vital learning leading up to this time.

Our English unit has seen us learning to write persuasive letters which has been an ongoing process over the past 6 weeks. We have explored a number of stories that are written in the persuasive genre and analysed examples of persuasive writing as a lead up to our final written piece which will be a persuasive letter of our own.

In Maths we have had a strong focus on number, pattern and problem solving. These lessons are also spent working on oral counting skills and consolidating counting strategies, such as the split strategy and skip counting. This week we are moving on to chance and data in Year 3 and discovering number squares in Year 2.

The past week has been particularly exciting in our Science unit as we took our investigation of life cycles to a new level with Miss Kelly, our resident scientist. The class has had the opportunity to observe a tadpole develop into a frog which is to be released in the garden behind our classroom this week. What an experience!

In Geography we have explored our school grounds in real life as well as on maps. We took our travels further afar and explored the seven continents and three climate zones through the use of atlases. In the next few weeks we will be exploring schools from different communities around the world.

Technology has been another hands on experience with our unit “Little Green Thumbs”. This has given us the opportunity to plant our own seeds to nurture into seedlings. We are recording our systems of care for these little plants and hope to have great success raising them to maturity.

On a final note, just a reminder that we have library on Wednesday where we change our home readers. Sight words are also tested and updated on Wednesday. Thank you for working with us this term in educating your children.

Until next time,

Beth Rose and Jacqui Green
erose3@eq.edu.au jgree456@eq.edu.au
Hello everyone, I joined a classroom this week as the students made a map of our school. When they had this in front of them they were asked what their favourite place in the school was. The most favourite was the tuckshop with every hand going up to vote. Not surprising when you meet our wonderful team and sample their great cooking. Thank you tuckshop ladies!

Every day, everyone, deserves to feel safe and on March the 18th it is national day of action against bullying and violence. Across the school, we are spending time with students in competitions for best posters and colouring in to address this important issue. We are looking forward to seeing the student’s brilliant ideas and slogans come alive on paper and in how we treat one another.

A very kind lady called Shirley Healing, has sewn some beautiful library bags to give to children who would like to borrow books but do not have a library bag. They are in the library now ready to go. Thank you Shirley! Please don’t hesitate to get one as we can get more.

Have a wonderful fortnight, love and God bless, Miss Lydia.
Parade
If your child talks to you about bullying:

1. **Listen** calmly to get the full story.
2. **Reassure** your child that they are not to blame.
3. **Ask** your child what they want to do about it and how you can help.
5. **Contact** the school.
6. **Check-in** regularly with your child.

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‘Wear a **purple** splash’ for Epilepsy awareness.

Friday 15th April

Gold coin donation

All proceeds will go to the Epilepsy Foundation.

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**Disco**

**Friday 15th April**

**Purple** theme