Principal’s Message:

NAPLAN

It was wonderful to see all students in years 3 & 5 attend school everyday and do their best to complete each test. Thank you to all our parents for getting your child to school each day. This is the first year all students have attended. Thank you to the teachers for supporting and encouraging the students to persist and providing little gifts and rhymes to lighten the experience. Congratulations to all students for your patience, persistence and giving the tests your best. We know this test does not tell us all the wonderful qualities about each student but it helps us as a school to see how we are going in supporting student learning in our school.

Teaching with a Literacy Focus

This week I began working with Mrs Watt in year 2/3W. I have been teaching and modelling the process for Mrs Watt. We have had some great learning during our co-plan and co-reflect phase. One learning is to ensure we ask the right questions to help students take the responsibility of talking and thinking as the lesson progresses.

Being a parent

Whoever said parenting would be easy. It’s the hardest job in the world but also the most rewarding. I saw the questions below on the internet and thought they were a great way to help your child/children take responsibility for their behaviour. Also I thought they were a great way to reduce the emotional response we may use as parents. I can get emotional especially in the mornings when we are trying to get out the door on time. Who else has this experience in the morning?

Regards,

Belinda
Road rules around schools

Drop off and pick up times are always a busy time around school. Please obey all roads rules to ensure all our students are not at risk. The speed limit, crossing supervisors and drop off zones are there to ensure this, so please consider this as you drop/pick up your children each day.

**Speed limit**—40 km’s an hour

**Crossing Supervisors**—8:00am – 8:55am – 2:55pm – 3:25pm

**Drop off Zone**—This is NOT a parking area. This zone is provided to parents who want to drop their children and go. Drivers who use this area need to drive through to the end of the zone, ensure your children enter/exit your vehicle in a timely manner (there is a 1 minute limit). Using this area as it was provided for gives all drivers the opportunity to utilise this zone correctly. There is ample parking provided if you need to stay longer.

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**School Banking.**

Mrs Rigby has once again volunteered to be our school banker. Filled in bank books are picked up each Wednesday by Mrs Rigby and returned on a Thursday.

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**Unexplained Absences**

The department has implemented same day notifications advising parents/carers when a child has an unexplained absence from school.

Millchester State School Admin will make phone calls at 9:30am every day. If a message is not able to be left when contacting parents/carers, we will go through the emergency contact list until notification can be made. This is a timely reminder, if your child is absent with a reasonable absence, can you please call the absence line on 47546660

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**Caution — Netflix series 13 Reasons Why**

headsport has expressed concerns about children/young people viewing the Netflix TV series 13 Reasons Why and the significant potential risks associated with viewing the suicide content. Headspace has concerns that the series shows dangerous and risky content around suicide. You are encouraged to inform parents via your school newsletter.
News from 1NP

Wow! What a busy start we have had to Term 2. We have had a lot of disruptions and changes to routine with all of the Public Holidays and special events such as our school ANZAC Ceremony and Country Music Dress Up Parade. Well done to 1NP for doing such a great job of dealing with this challenging start.

The students have recently completed an oral presentation as a part of their English assessment. It was great to see all of them giving it their best effort. The students worked hard to improve their presentations based on feedback given by both teachers and peers. It was wonderful seeing the way they all encouraged and supported each other. We are very proud of everyone in 1NP.

As a part of our Second Steps – Social Skills Program we are focussing on recognising how other people may be feeling. We are looking at the types of clues that people give off to indicate their feelings, for example, if someone is feeling scared they might step back from the thing that is frightening them. Our next step will be looking at how we respond to the feelings of others.

We are looking forward to seeing the continued efforts of our students this term. Great job 1NP.

Ms Pollard & Mrs Newnham
lpoll3@eq.edu.au, nnewn2@eq.edu.au

Year 5/6 News

Dear Parents and Care Givers,

Our thoughts and love go out to the Scott family during this difficult time.

In English the students are learning how to write a first chapter of a fantasy novel. Their imagination and use of description and figurative language will help them to succeed in this endeavour. The year 6s are learning order of operations in Maths and this will be tested in two weeks time. The year 5s will soon be starting to learn about angles and geometry and their test will be in approximately three weeks time. For History, both 5s and 6s are undergoing a Historical Inquiry. The 6s are researching the reasons, experiences and contributions of an immigrant group from Asia while the 5s are looking at the Gold Rushes in Australia and how Chinese immigrants affected Australian society. Art this term focuses on Drama whereby the students are writing scripts to perform by the end of this term. Below is a photo of students experimenting on the effects of heat on solubility. They will be running fair tests later this term around the idea of states of matter (Y5s) and which changes are reversible and irreversible (Y6s)

Thank you for supporting your child's learning this year.

Regards,

David Milanovic
Grade 5/6 teacher
Parent and Community Involvement at School

Our school values and welcomes having parents, family members and the community here in the school. We work hard at school to maintain a safe and supportive learning environment for all students and ask all members of our school community to support us in this. Please be advised all Millchester community members are not able to approach students other than their own children to discuss issues. The appropriate channel of communication is through your child/children’s classroom teacher first or reporting an issue to the office. This ensures no further tension is created between students and families. We appreciate your support in providing a safe and supportive environment.

Below are a set of ways that parents, family members and community members can model respectful behaviour to your child/children as suggested by the department:

- Encourage and model positive interaction
- Discuss and demonstrate ways to show respect
- Discuss what it means to be safe and who can help keep us safe
- Help children interpret their emotional responses
- Model and encourage empathy, acceptance and tolerance of difference
- Encourage skills in good communication
- Discuss conflict resolution
- Discuss and practise coping strategies
- Explore and celebrate your own and others’ cultures
- Explore different family structures
- Discuss and model safe and ethical online and social media interactions
- Identify and celebrate when your child has behaved respectfully.
- Encourage young people to support and care for others

Still to come in Term 2

- Charters Towers Softball Trials—Wednesday 17th & Thursday 18th May
- Touch Football—Friday 19th May
- The Magical World of Crazy Science—Monday 22nd May
- Bookfair—Monday 22nd—Friday 26th May
- Touch Football Gala Day—Friday 26th May
- 4/5 Camp Paluma Camp—Wednesday 7th—Friday 9th June
- Athletics Day—Monday 19th June & Tuesday 20th June
- Behaviour Day Celebrations
- Last Day Term 2—Friday 23rd June
- First Day Term 3—Monday 10th July
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Millchester State School

Under 8’s Day

When: Thursday 18th May
Time: 9:00—10:30
Entry: Gold coin donation